

619 HIGH ST

Location 619 HIGH ST**Map Lot Sublot** 32/ 118/ 001/ /**Acct#** 32-118-001**Owner** HYDE SCHOOL**Building Name****Taxable Status** Non-Exempt**Assessment** \$122,700**PID** 4359**Building Count** 1**Legal Description**

Current Value

Assessment			
Valuation Year	Improvements	Land	Total
2021	\$122,700	\$0	\$122,700

Parcel Addresses

Additional Addresses
No Additional Addresses available for this parcel

Owner of Record

Owner HYDE SCHOOL
Co-Owner
Address 616 HIGH ST
BATH, ME 04530

Sale Price \$111,000
Book 3178
Page 175
Sale Date 04/02/2010
Instrument M
Qualified U

Ownership History

Ownership History					
Owner	Sale Price	Instrument	Sale Date	Book	Page
HYDE SCHOOL	\$111,000	M	04/02/2010	3178	175
HYDE SCHOOL	\$400,000	0	10/01/1994	1316	185

Building Information

Building 1 : Section 1

Year Built:
Living Area: 0
Replacement Cost: \$0
Building Percent Good:
Replacement Cost
Less Depreciation: \$0

Building Attributes	
Field	Description
Building Style	Vacant
Model	
Grade	
Stories	
Occupancy	
Exterior Wall 1	
Exterior Wall 2	
Roof Type	
Roof Cover	
Interior Wall 1	
Interior Wall 2	
Interior Floor 1	
Interior Floor 2	
Heat Fuel	
Heat Type	
AC Type	
Bedroom(s)	
Full Bath(s)	
Half Bath(s)	
Extra Fixture(s)	
Total Rooms	
Fireplace(s)	
Fpl Opening(s)	
Gas Fpl(s)	
Bath Quality	
Kitchen Quality	

Building Photo



(https://images.vgsi.com/photos/BathMEPhotos///0003/DSCN2762_346

Building Layout

(ParcelSketch.ashx?pid=4359&bid=104220)

Building Sub-Areas (sq ft)	Legend
No Data for Building Sub-Areas	

Basement Type	
Fin Bsmt Area	
Fin Bsmt Grade	
Bsmt Garage(s)	

Extra Features

Extra Features	Legend
No Data for Extra Features	

Land

Land Use	Land Line Valuation
Use Code3900	Size (Acres)0
DescriptionBaselot	Assessed Value\$0
Zone	
Neighborhood	
Alt Land ApprNo	
Category	

Outbuildings

Outbuildings	Legend
No Data for Outbuildings	

Valuation History

Assessment			
Valuation Year	Improvements	Land	Total
2022	\$122,700	\$0	\$122,700
2021	\$122,700	\$0	\$122,700
2020	\$445,600	\$48,900	\$494,500